

Atreya Ayurveda Pratisthana®
Spoorthi Ayurveda Medical College and
Dr S.V.Savadi Ayurvedic Medical college Gangavathi
ISO 9001:2015 Recognized Institution
(Recognized By Govt. of Karnataka & N.C.I.S.M. New Delhi)
(Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore)



Ref No 1.4.2

Date : 30/09/2026

MINUTES OF THE IQAC AND ACADEMIC COMMITTEE MEETING

Review of Students' Feedback and Action Taken Report – 2026

Agenda: Review and analysis of First and Second Professional BAMS students' syllabus feedback collected on 29 September 2026 and formulation of corrective and quality enhancement measures.

1. Proceedings of the Meeting

The Chairperson welcomed the members and emphasized the importance of student feedback in improving academic quality, curriculum delivery, teaching methodology and practical learning.

The feedback analysis was presented before the committee.

Programme	Feedback received
First Professional BAMS	55 responses
Second Professional BAMS	89 responses
Total	144 responses

The committee reviewed subject-wise syllabus completion, non-lecture hour activities, practical sessions and students' suggestions.

2. Major Observations

First Professional BAMS: Feedback indicated high reported syllabus completion in Samskrit (89.1% selecting 100% completion), Rachana Sharira (81.8%) and Samhita Adhyayana I (76.4%). Students recommended group discussions, case-based learning, video-based teaching, integration classes and shloka recitation.

Second Professional BAMS: Dravyaguna showed 91% of respondents reporting 100% syllabus completion. The feedback also highlighted satisfactory progress in NLH and practical activities, along with requests for notes, subject-specific academic support and review of examination scheduling.

3. Resolutions and Action Points

Following discussion, the committee proposed the following resolutions for formal approval.



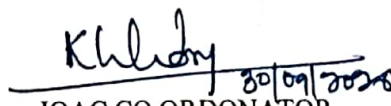
Sl. No.	Resolution / Action	Responsibility	Timeline
1	Review subject-wise syllabus completion and arrange additional classes wherever necessary.	HODs	Within 15 days
2	Provide structured study notes and PPT materials to students.	Subject Faculty	Within 15 days
3	Introduce more case-based, problem-based and video-assisted learning activities.	HODs and Faculty	Within 30 days
4	Incorporate group discussions and activity-based learning in NLH sessions.	NLH Coordinators	Ongoing
5	Strengthen Sanskrit shloka recitation, interpretation and viva sessions.	Sanskrit and Samhita Faculty	Ongoing
6	Review the completion of practical activities and maintain records of NLH sessions.	Practical Coordinators	Monthly
7	Review requests regarding examination scheduling in accordance with the approved academic calendar.	Academic Committee	Before examinations
8	Collect follow-up feedback and review the effectiveness of corrective measures.	IQAC	Next feedback cycle

4. Decision of the Committee

The committee proposed that the above academic improvement measures be communicated to all concerned departments through an official circular. Heads of Departments shall submit compliance reports with documentary evidence to the IQAC.

The IQAC shall monitor progress and present the implementation status at the subsequent academic review meeting.


30/09/26
IQAC CRITERIA CHAIRMAN


30/09/2026
IQAC CO ORDONATOR


PRINCIPAL

IQAC CO-ORDINATOR
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Ref No 1.4.2

Date : 07/07/2026

**MINUTES OF MEETING AND ACTION TAKEN REPORT ON
TEACHERS FEEDBACK – 2026**

1. Minutes of Meeting

A meeting of the IQAC and Academic Committee was proposed to review the feedback received from First and Second Professional BAMS students regarding faculty teaching performance and the overall teaching-learning process.

A total of 144 feedback responses were received, comprising 59 responses from First Professional BAMS and 85 responses from Second Professional BAMS.

The feedback analysis revealed that students appreciated the punctuality, discipline, subject knowledge, teaching skills, motivation and supportive approach of faculty members.

However, students also suggested improvements in teaching methodology, clarity of explanations, PPT presentations, availability of study materials, interactive learning, clinical correlation and practical demonstrations.

The committee proposed the following resolutions:

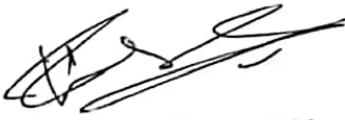
1. All faculty members should provide well-prepared PPT presentations and appropriate study materials.
2. Teachers should improve clarity of explanation and adopt student-centred teaching methods.
3. More interactive sessions, group discussions and question-and-answer sessions should be incorporated into regular classes.
4. Clinical examples, practical demonstrations and case-based learning should be strengthened.
5. Faculty members should ensure timely syllabus completion and conduct regular revision classes.
6. Heads of Departments should monitor teaching quality and address student concerns.
7. The IQAC should periodically review teaching effectiveness through student feedback.

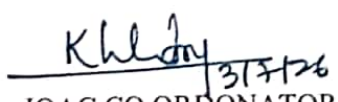
2. Action Taken Report on Feedback

Sl. No.	Feedback Received	Corrective Action / Proposed Action
1	Need for improved PPT presentations	Faculty to prepare subject-specific PPTs with appropriate illustrations and explanations.
2	Requirement for additional study materials	Faculty to provide notes, reference materials and important questions through Google Classroom or other academic platforms.
3	Need for clearer explanations	Teachers to adopt simplified explanations, concept-based teaching and regular doubt-clearing sessions.
4	Need for more student interaction	Interactive discussions, quizzes, seminars and question-and-answer sessions to be incorporated into classes.
5	Requirement for more clinical correlation	Faculty to integrate clinical examples, case discussions and practical applications with theoretical teaching.
6	Improvement in practical teaching	Departments to strengthen demonstrations, hands-on training and non-lecture hour activities.
7	Need for better teaching pace and revision	Faculty to adjust lecture delivery according to students' understanding and conduct revision sessions.
8	Improvement in overall teaching quality	HODs and IQAC to review feedback periodically and recommend necessary improvements.

3. Conclusion

The student feedback provided valuable insights into the effectiveness of the teaching-learning process. The institution identified important areas for improvement and formulated corrective measures to strengthen academic quality, student participation, practical learning and faculty performance.


I CRITERIA CHAIRMAN


IQAC CO ORDONATOR


PRINCIPAL

IQAC CO-ORDINATOR
Spoorthi Ayurvedic Medical College &
Dr. S.V. Savadi Ayurveda Hospital
Gangavathi-583227.

Summary of Feedback for Dr. Karthik

Strengths Appreciated by Students

1. Encourages practical learning and application-based understanding.
2. Strong subject knowledge and good command over the subject.
3. Explains topics clearly and in an easy-to-understand manner.
4. Frequently appreciated for teaching shlokas with proper meaning and interpretation.
5. Patient in clarifying doubts and answering student questions.
6. Creates a friendly, approachable, and supportive learning environment.
7. Appreciated for being accessible and willing to help students.
8. Maintains good interaction with students and encourages participation.
9. Provides study materials and notes through Google Classroom.
10. Students value his detailed explanations and concept clarity.
11. Encourages critical thinking and discussion.
12. Treats students fairly and respectfully.
13. Demonstrates good teaching skills and motivation.
14. Creates a healthy and positive classroom atmosphere.
15. Many students specifically mentioned that he makes learning interesting and enjoyable.

Areas for Improvement Suggested by Students

1. Provide regular notes/materials consistently.
2. Increase focus on clinical applications and practical relevance of topics.
3. Include more important examination-oriented questions during teaching. ✓
4. Some students requested more detailed explanations for difficult topics.
5. Improve the use of:
 - o Charts and visual aids
 - o PPTs and images
 - o Videos where appropriate
6. Cover certain topics and syllabus portions more quickly before examinations.
7. Provide additional explanation of previous question papers and important exam content. ✓
8. Some students suggested improving:
 - o Presentation style
 - o Communication
 - o Board teaching methods
9. Increase emphasis on correlation between theory and practical aspects.
10. A few students requested more classroom interaction and involvement.

Common Suggestions Received

- Provide regular notes and study resources.
- Add more clinical and practical applications.
- Use visual teaching aids such as charts, images, and videos.
- Focus more on important exam-related questions. ✓
- Continue recitation and explanation of shlokas.
- Maintain Google Classroom support and resource sharing.

Overall Student Sentiment

- Feedback is predominantly positive.
- Most students reported:
 - o "Nothing to improve."
 - o "No suggestions."
 - o "Everything is good."
 - o "Teaching is excellent."
- Ratings are largely 4 and 5 out of 5, with only a few lower ratings.
- Students particularly appreciated:
 - o Clarity of explanation
 - o Practical orientation
 - o Approachability
 - o Shloka teaching
 - o Student support
 - o Respectful behavior

Key Takeaway

Students regard **Dr. Karthik** as a knowledgeable, approachable, and supportive teacher who explains concepts clearly and effectively integrates shloka learning into teaching. His major strengths are **clarity, student interaction, practical orientation, and patience in doubt clarification**. The main opportunities for enhancement are **providing regular notes, increasing clinical and exam-oriented content, incorporating more visual teaching aids, and further strengthening practical applications of theory**.

Major Themes Identified

Top Strengths

- Clear and simple explanations
- Practical-oriented teaching
- Effective shloka teaching
- Friendly and approachable nature
- Doubt clarification
- Student motivation and support

Top Improvement Areas

- Regular notes and study materials
- More clinical applications
- Greater exam-oriented focus
- Use of charts, PPTs, and videos
- Additional explanation of difficult topics
- More visual and interactive teaching methods

Overall Assessment:

- * High student satisfaction with predominantly 4/5 and 5/5 ratings.
- * Students especially value Dr. Karthik's approachable nature, practical teaching approach, and ability to explain concepts patiently and clearly.

Would you like all five faculty summaries compiled into a single consolidated faculty feedback report with comparative strengths, improvement areas, and overall rankings?

Received
8/6/26

Based on the feedback comments for Dr. Swetha,
here is a concise point-wise summary:

Strengths (What students liked most)

1. Good explanation and teaching skills were the most frequently mentioned strengths.
2. Students appreciated her detailed explanations and use of examples.
3. She has a good command over the subject and practical knowledge.
4. Many students felt she is well-prepared for classes.
5. Appreciated for covering the syllabus on time.
6. Students liked her communication, motivation, dedication, and respectful behavior.
7. Several students mentioned that she is friendly, patient, and supportive.
8. Her shloka reading/recitation and involvement in teaching were positively noted.
9. Students valued her notes and found them useful for exams.
10. Some students appreciated her ability to maintain discipline and decorum in class.
11. Encourages student participation and interaction.
12. Creates interest in the subject and makes learning easier to understand.

Areas for Improvement

1. Provide more detailed explanations for difficult concepts.
2. Improve clarity of concepts and ensure all students understand before moving forward.
3. Increase the use of clinical/practical correlations and real-life examples.
4. Enhance interaction with students during classes.
5. Improve English communication/pronunciation and subject delivery clarity where needed.
6. Some students felt the teaching pace could be adjusted for better understanding.
7. More focus on topic-wise clarification and addressing doubts.
8. Some students suggested improving presentation skills.

Suggestions for Enhancing Learning Experience

1. Prepare and use own PPTs rather than relying on externally sourced material.
2. Provide more PPTs, notes, and study materials for all topics.
3. Include proper explanations along with PPTs.
4. Add clinical correlations, practical applications, and examples in teaching.
5. Make classes more interactive and engaging.
6. Ensure concepts are explained more clearly and in greater detail.
7. Improve topic-wise summaries and brief descriptions for better understanding.
8. Increase use of systematic teaching methods and structured content delivery.
9. Encourage more student interest and participation through activities and discussions.

Overall Student Perception

- Feedback is largely positive, with most ratings falling between 4 and 5 out of 5.
- Students recognize Dr. Swetha as a knowledgeable, dedicated, disciplined, and caring teacher.
- The main recommendations focus on:
 - More detailed concept explanation.
 - Better PPTs/notes.
 - Increased student interaction.
 - More practical and clinical examples.
 - Improved clarity and communication in some sessions.

Key Action Points

1. Prepare structured self-made PPTs for all topics.
2. Provide comprehensive notes and learning resources.
3. Increase student interaction and engagement during lectures.
4. Use more clinical examples, case discussions, and practical correlations.
5. Spend additional time on concept clarification and doubt resolution.
6. Continue strengths such as dedication, subject knowledge, discipline, and supportive teaching approach.

Received
Shubh
5/6/26

Summary of Student Feedback – Dr. Seema

Strengths Appreciated by Students

1. Teaching style is clear, effective, and easy to understand.
2. Explains topics patiently until students understand the concepts.
3. Good subject knowledge and strong academic command.
4. Completes syllabus on time and maintains regularity.
5. Encourages students to ask questions and participate in class.
6. Good communication and interaction with students.
7. Maintains discipline, decorum, and professionalism.
8. Uses references and research-based information in teaching.
9. Provides good explanations of shlokas and subject concepts.
10. Supportive, friendly, and approachable towards students.
11. Appreciated for fairness in dealing with students.
12. Strong explanation skills and depth of knowledge.

Areas Suggested for Improvement

1. Provide more detailed notes and study materials.
2. Increase the use of practical and clinical examples.
3. Improve voice audibility and classroom communication.
4. Explain some topics more slowly for better understanding.
5. Increase interaction and engagement with students.
6. Use more visual aids such as PPTs, images, and diagrams.
7. Give additional explanation for difficult concepts and shlokas.
8. Include more practical-oriented teaching methods.
9. Strengthen classroom control and management in some sessions.
10. Provide more board work alongside PPT presentations.

Suggestions Given by Students

1. Provide notes after classes for revision.
2. Include more clinical case-based and practical examples.
3. Use images, diagrams, and PPTs to improve understanding.
4. Explain concepts in a slower and more detailed manner.
5. Increase revision sessions before examinations.
6. Continue recitation and repetition methods for difficult topics.
7. Improve voice clarity and audibility in the classroom.
8. Encourage more interaction and discussion among students.
9. Give more explanations of shlokas and their meanings.
10. Continue the current teaching style while adding more practical applications.

Frequently Repeated Positive Comments

- "Good teaching."
- "Nice explanation."
- "Nothing to improve."
- "No suggestions."
- "Good command over subject."
- "Very good explanation."
- "Disciplined teacher."
- "Supportive and encouraging."

Frequently Repeated Suggestions

- Provide notes.
- Use more practical/clinical examples.
- Improve voice clarity.
- Give more explanations and revision sessions.
- Use PPTs, images, and visual aids.
- Increase student interaction.

Overall Feedback

- The majority of students rated 4/5 or 5/5, indicating very high satisfaction.
- Students particularly appreciated teaching skills, patience, subject knowledge, discipline, and supportive behavior.
- The most common recommendations were to provide notes, increase practical and clinical correlations, improve voice clarity, and use more visual teaching aids.
- Overall, the feedback reflects a highly positive perception of Dr. Seema with only minor suggestions for enhancement in teaching delivery and learning support.

Seema

Dr. Seema, KMJ
5/6/26.

Summary of Student Feedback for Dr. Saraswathi

Strengths / What Students Liked Most

1. Excellent Explanation Skills

Students repeatedly praised her:

- o Clear explanations.
- o Detailed teaching.
- o Word-to-word explanation of concepts.
- o Ability to simplify complex topics.
- o Strong concept clarification and doubt-solving.

2. Strong Subject Knowledge

- Students appreciated:
 - o Deep knowledge of the subject.
 - o Strong command over Ayurveda and related topics.
 - o Clinical understanding and interpretation.

3. Makes Learning Easy and Understandable

- Frequently mentioned that:
 - o Concepts are easy to understand.
 - o Difficult topics are simplified.
 - o She ensures students grasp the topic completely.

4. Excellent Teaching Methodology

- Appreciated for:
 - o Organized teaching style.
 - o Effective revision of previous classes.
 - o Topic-wise discussions and summaries.
 - o Repeated explanation when required.

5. Student-Friendly and Approachable

- Students noted:
 - o Good interaction with students.
 - o Attentiveness during classes.
 - o Willingness to answer questions.
 - o Patient attitude while teaching.

6. Strong Mentor and Role Model

- Described as:
 - o Inspiring teacher.
 - o Good mentor.
 - o Supportive and motivating faculty member.

7. Discipline and Professionalism

- Appreciated for:
 - o Discipline.
 - o Efficient class management.
 - o Consistent teaching quality.

8. Effective Use of Shlokas and Revision

- Students liked:
 - o Shloka recitation and explanation.
 - o Regular revision of previous lessons.
 - o Discussion-based reinforcement of concepts.

9. Clinical Correlation

- Many students valued:
 - o Clinical explanations.
 - o Connecting theoretical concepts with clinical relevance.

Suggestions for Improvement

1. More Clinical Interpretation and Practical Exposure

- A few students suggested:
 - o More clinical examples.
 - o Additional practical applications.

Signature
5/6/2026

Key Action Points

1. Continue the strengths in clinical teaching, practical demonstrations, and subject expertise.
2. Improve voice projection and audibility during lectures.
3. Provide structured notes, handouts, and PPT materials.
4. Use board work and visual aids more frequently.
5. Explain difficult concepts at a slower pace when required.
6. Increase clinical case discussions and practical applications.
7. Maintain the current student-friendly and interactive teaching approach.

Overall Conclusion

Dr. Vinuta is viewed as a highly competent, clinically strong, and student-friendly faculty member. Students appreciate her ability to connect theory with practice and modern science. Minor improvements in voice clarity, provision of study materials, and pacing of lectures can further enhance the learning experience.

Received.



Dr. Vinutha Karki

5/6/26.

Summary of Student Feedback – Dr. Srujana Aili

Positive Feedback

1. Students appreciated her **good teaching and explanations**.
2. Many students liked her **Shloka recitation and encouraging students to recite Shlokas**.
3. She was described as **punctual and regular in classes**.
4. Students found her **supportive, motivating, and disciplined**.
5. Several students mentioned that she **explains concepts clearly and patiently**.
6. She was appreciated for her **subject knowledge and command over the subject**.
7. Students felt she **encourages participation and academic excellence**.
8. Her **energy, dedication, and classroom management** were positively noted.
9. Some students appreciated the **notes provided** and her efforts to ensure understanding.

Areas Suggested for Improvement

1. **Improve clarity of explanation** for difficult concepts.
2. Use **better English communication** and language skills while teaching.
3. Provide **more detailed explanations with examples**.
4. Prepare and distribute **proper notes/PPTs** for better understanding.
5. Make lectures **more interactive and engaging**.
6. Improve **presentation and student interaction** during classes.
7. Avoid reading directly from slides; explain the content in detail.
8. Focus on **concept-based teaching** rather than only recitation.
9. Some students suggested **reducing unnecessary talk** and maintaining topic focus.
10. Improve the **way of teaching and delivery style**.
11. Speak with **better voice clarity and audibility**.
12. **Avoid being overly strict or scolding students unnecessarily**.

Suggestions for Enhancing Learning Experience

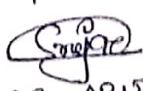
1. Provide **additional notes and study materials**.
2. Include **more examples, case discussions, and practical explanations**.
3. Conduct **research-oriented discussions and activities**.
4. Improve **English communication and teaching methods**.
5. Make classes more **interactive, student-centered, and engaging**.
6. Focus on **effective explanation of concepts** rather than reading slides.
7. Enhance the overall **teaching style and classroom effectiveness**.

Overall Student Perception

- Majority of students rated the faculty member between **3 and 5 out of 5**, indicating **generally satisfactory to very good performance**.
- Strengths identified were **punctuality, discipline, Shloka teaching, motivation, and subject knowledge**.
- **Main areas requiring attention are communication skills, clarity of explanation, provision of notes, and making classes more interactive**.

Key Action Points

1. Improve English communication and presentation skills.
2. Provide structured notes and PPT materials.
3. Use more examples and practical illustrations.
4. Increase student interaction during classes.
5. Explain concepts in greater detail instead of reading slides.
6. Continue strengths such as punctuality, discipline, motivation, and Shloka recitation.

Received

DR. SRUJANA

Summary of Student Feedback – Dr. Maheshwari
Strengths Appreciated by Students

1. Excellent subject knowledge and command over the subject were frequently appreciated.
2. Students found her explanations clear, understandable, and detailed.
3. Shloka recitation and teaching of Shlokas were highly valued.
4. Many students appreciated her research-oriented teaching approach and inclusion of research articles.
5. Students felt the correlation theory with practical aspects effectively.
6. She was described as friendly, cooperative, approachable, and open to discussions and doubts.
7. Good presentation skills and teaching style were highlighted.
8. Students appreciated her ability to clear doubts patiently.
9. Several comments mentioned that she makes the subject interesting and easy to understand.
10. Positive remarks were received regarding her clinical knowledge and practical insights.
11. Students appreciated the friendly classroom environment she maintains.
12. Many students indicated that no improvement is required, showing overall satisfaction.

Areas Suggested for Improvement

1. Provide more detailed explanations for certain difficult topics and concepts.
2. Supply class notes, handouts, PPTs, and study materials regularly.
3. Some students suggested more topic clarification and concept reinforcement.
4. Increase the use of visual aids such as PPTs and board work.
5. A few students felt that certain concepts require further explanation for complete understanding.
6. More emphasis can be given to special topics and advanced discussions.
7. Some students suggested a slower pace of teaching in selected topics.
8. More repetition or revision of important concepts may help learning retention.

Suggestions for Enhancing Learning Experience

1. Provide notes and PPT presentations for every topic.
2. Include more topic-wise clarification sessions.
3. Conduct additional revision and repetition sessions before examinations.
4. Use the board along with PPTs for better concept explanation.
5. Continue integrating research updates and practical examples into teaching.
6. Give more detailed explanations of complex concepts when required.
7. Maintain the current interactive and student-friendly teaching approach.

Overall Student Perception

- Student feedback is highly positive, with most ratings ranging between 4 and 5 out of 5.
- Students particularly appreciated:
 - Subject expertise
 - Research orientation
 - Shloka recitation
 - Clear explanations
 - Friendly and approachable nature
 - Practical correlation of topics
 - Doubt-clearing ability
- The main recommendations were related to:
 - Providing notes/PPTs
 - More detailed explanations of difficult concepts
 - Additional revision and clarification sessions

Key Action Points

1. Provide structured notes and PPTs for all topics.
2. Increase use of board work and visual teaching aids.
3. Offer more concept clarification and revision sessions.
4. Continue integrating research and clinical examples into teaching.
5. Maintain strengths in subject knowledge, student interaction, and doubt-solving.
6. Continue the effective practice of Shloka recitation and practical correlation of topics.

Overall Conclusion

Dr. Maheshwari is perceived as a knowledgeable, research-oriented, student-friendly, and effective teacher. Students are highly satisfied with her teaching, with only minor suggestions focused on providing study materials and further clarification of complex concepts.

received
B.N.S.V
maheshwari

Summary of Student Feedback for Dr. Roogi

Strengths / What Students Liked Most

1. **Good explanation and teaching style**
 - Many students appreciated the way topics were explained.
 - Use of examples helped students understand concepts better.
2. **Regular revision and recap of previous classes**
 - Students liked that previous topics were frequently revised and reinforced.
3. **Experienced and knowledgeable teacher**
 - Recognized as well-experienced with good depth of subject knowledge.
4. **Supportive and student-friendly**
 - Described as approachable, friendly, fair, and supportive in academics.
 - Treats students equally and encourages learning.
5. **Motivates students to study**
 - Several students mentioned motivation, encouragement, and guidance as strengths.
6. **Disciplined and punctual**
 - Appreciated for maintaining discipline and conducting classes effectively.
7. **Good use of examples**
 - Students found examples relevant and helpful for understanding topics.
8. **Provides notes and teaching aids**
 - Notes, PPTs, and teaching resources were appreciated by some students.
9. **Patient in clearing concepts**
 - Many students felt he explains until students understand.
10. **Shloka explanation and recitation**
 - Some students specifically appreciated explanation and recitation of shlokas.

Major Areas for Improvement

1. Need More Detailed Explanations (Most Common Feedback)

- Many students requested:
 - More detailed teaching.
 - Better explanation of concepts.
 - More clarity in difficult topics.
 - Additional discussion of important points.

2. Improve Clinical Correlation

- Students wanted:
 - More clinical interpretation.
 - More practical applications.
 - Correlation of Ayurvedic concepts with modern medicine.
 - Clinical exposure and case-based learning.

3. Reduce Reliance on PPT Reading

- Some students felt:
 - Classes sometimes involve reading directly from slides.
 - More conceptual teaching is preferred over PPT reading.

4. Improve Teaching Methodology

- Suggestions included:
 - More interactive classes.
 - Better engagement with students.
 - Use of board teaching along with PPTs.
 - More discussion-based learning.

5. Clarify Doubts and Concepts Further

- Students requested:
 - Better doubt clarification.

Summary of Student Feedback for Dr. Pradeep

Strengths / What Students Liked Most

1. **Excellent teaching and explanation skills** – Most students appreciated the clarity of explanations and teaching methodology.
2. **Strong subject knowledge** – Students frequently mentioned his depth of knowledge and expertise in the subject.
3. **Clinical/application-oriented teaching** – Practical and clinical applications were valued by students.
4. **Patient and supportive approach** – Explains concepts until students understand them.
5. **Encourages critical thinking and problem-solving.**
6. **Motivating and energetic in class** – Students found him enthusiastic and encouraging.
7. **Disciplined and punctual** – Appreciated for maintaining discipline and time management.
8. **Approachable and friendly** – Students felt comfortable asking questions.
9. **Answers doubts thoroughly** and demonstrates strong command over the subject.
10. **Good interaction with students** and positive attitude towards learning.

Common Suggestions for Improvement

1. **Voice audibility needs improvement** – The most frequently mentioned concern.
 - o Voice not audible in the last benches.
 - o Need to speak slightly louder and clearer.
2. **Increase student engagement and interaction**
 - o Make lectures more interactive.
 - o Include more discussions and student participation.
3. **Provide more detailed explanations for some topics**
 - o Some students requested deeper explanations and topic clarification.
 - o A few felt certain concepts needed more clarity.
4. **Improve presentation/PPT quality**
 - o Better PPTs and presentation style were suggested by some students.
 - o More visual aids and notes could be helpful.
5. **Adjust lecture pace**
 - o A few students felt some portions were taught too fast.
6. **Enhance voice modulation and delivery**
 - o Improve voice clarity during lectures and recitation.

Overall Performance Rating Analysis

- **Rating 5/5:** Majority of students
- **Rating 4/5:** Significant number of students
- **Rating 3/5:** Few students
- **Rating 2/5:** Very few students

Estimated Average Rating: $\approx 4.4-4.6 / 5$

Overall Conclusion

Dr. Pradeep is viewed very positively by students. His major strengths are **subject expertise, clear explanations, discipline, motivation, and student support**. The primary area for improvement is **voice audibility**, followed by **making lectures more interactive, providing additional topic clarification, and enhancing presentation methods**. Overall, student satisfaction is **very high**, with most ratings being **4 or 5 out of 5**.

Summary of Feedback for Mr. Vageesh

Strengths Appreciated by Students

1. **Excellent teaching skills** and effective teaching methodology.
2. **Strong command over Sanskrit** and ability to teach the subject clearly.
3. Explains concepts in a **simple, easy-to-understand manner**.
4. Frequently praised for **clarifying doubts patiently and repeatedly** until students understand.
5. **Encourages and motivates** students to learn.
6. Maintains **good interaction with students** and creates a friendly classroom environment.
7. Appreciated for being **approachable, supportive, and student-friendly**.
8. Demonstrates **excellent communication skills**.
9. Makes classes **interesting, engaging, and enjoyable**.
10. **Regular and punctual** in conducting classes.
11. Strong focus on **discipline and academic responsibility**.
12. Helps students understand **Sanskrit grammar and shlokas effectively**.
13. Provides individual attention and interacts with students personally when needed.
14. Appreciated for his **dedication and effort in preparing and delivering lectures**.
15. Students value his **questioning and interactive teaching approach**, which improves understanding.

Areas for Improvement Suggested by Students

1. Very few students suggested improvements, indicating high satisfaction.
2. Introduce **more practical usage of Sanskrit words and their meanings** to improve speaking skills.
3. Continue strengthening **interactive learning activities** and practical language application.
4. A small number of students suggested minor improvements in subject delivery, but no specific concerns were repeatedly mentioned.

Common Suggestions Received

- Include **practical Sanskrit vocabulary and conversational usage** in teaching.
- Continue the current teaching approach, as most students were highly satisfied.
- Maintain the strong focus on doubt clarification and student interaction.

Overall Student Sentiment

- Feedback is **overwhelmingly positive**.
- The majority of students reported:
 - "Nothing to improve."
 - "Everything is good."
 - "No suggestions."
 - "Teaching is excellent."
- Ratings are predominantly **5/5**, with only a few ratings of 4.
- Students consistently praised:
 - Teaching style
 - Doubt-solving ability
 - Sanskrit teaching skills
 - Student interaction
 - Communication skills
 - Discipline and punctuality

Key Takeaway

Students perceive **Mr. Vageesh** as an **excellent Sanskrit teacher** who explains concepts clearly, resolves doubts patiently, and maintains strong rapport with students. His strengths lie in **clarity of teaching, interaction, communication, discipline, and Sanskrit expertise**. The only notable suggestion is to incorporate **more practical Sanskrit vocabulary and speaking-oriented activities** to further enhance learning.

Received
L. V. A.
5/06/26

Summary of Feedback for Dr. Khalid B M (Point-wise)

Strengths Appreciated by Students

1. **Strong subject knowledge** and good command over the subject.
2. **Clinical orientation in teaching** – students appreciated the connection between theory and clinical practice.
3. **Discipline and punctuality** were the most frequently mentioned positive qualities.
4. **Regularity in classes** and timely completion of syllabus.
5. **Clear and easy-to-understand explanations** of concepts.
6. **Good teaching skills** and effective communication.
7. **Encouraging and motivating mentor** who supports students in achieving their goals.
8. **Dedication and sincerity** towards teaching and student development.
9. **Good classroom management** and adherence to academic schedules.
10. **Ability to correlate Ayurvedic principles with modern and clinical applications.**
11. **Supportive and approachable nature** towards students.
12. **Promotes critical thinking** and practical understanding.
13. Appreciated as a **role model** by some students.

Areas for Improvement Suggested by Students

1. **Increase clinical and practical examples** during teaching.
2. Provide **more detailed explanations** for certain topics.
3. Make classes **more interactive** and encourage greater student participation.
4. Improve **communication and interaction skills** in class.
5. Include **more clinical aspects** alongside theoretical teaching.
6. Use **more visual aids**, such as:
 - o Pictures/images of drugs (Dravya)
 - o Relevant clinical images
 - o Better PPT presentations
7. Provide **more notes and study materials.**
8. Conduct **group discussions and interactive sessions.**
9. Explain some concepts in a **simpler manner with additional examples.**
10. Include **Shloka recitation/discussion** where relevant.
11. Cover **modern clinical aspects** in greater depth.
12. Increase focus on **application-based learning** and real-life clinical relevance.

Common Suggestions Received

- More practical/clinical case discussions.
- More interactive teaching methods.
- Better use of PPTs and visual content.
- More examples to improve understanding.
- Additional focus on clinical applicability of topics.

Overall Student Sentiment

- Feedback is **overwhelmingly positive.**
- Many students explicitly stated:
 - o “Nothing to improve.”
 - o “Everything is good.”
 - o “No suggestions.”
 - o “Teaching is excellent.”
- Ratings are predominantly **4 and 5 out of 5**, indicating **high overall satisfaction** with teaching performance.

Derived
Dr. Khalid B M 5/6/26.

Key takeaway: Students highly value Dr. Khalid's discipline, punctuality, subject expertise, and clinical teaching approach. The main opportunities for enhancement are increasing interactivity, clinical examples, practical demonstrations, and visual learning resources.

Was this summary format useful, or would you prefer a version categorized as **Strengths / Weaknesses / Action Points / Rating Analysis** for reporting purposes?

Summary of Feedback for Dr. Vinod Kumar R H (Point-wise)

Strengths Appreciated by Students

1. **Excellent teaching style** and effective classroom delivery.
2. **Clear explanations** that make concepts easy to understand.
3. **Uses relevant examples and correlations**, helping students grasp topics better.
4. **Strong subject knowledge** and good command over the subject.
5. Ability to **simplify complex concepts** for students.
6. **Motivates and encourages** students in academics and personal development.
7. **Approachable, helpful, and supportive** towards students.
8. Appreciated for **guiding students** whenever required.
9. **Punctual and regular** in conducting classes.
10. Completes the **syllabus within the stipulated time**.
11. Well-prepared lectures with evident effort and dedication.
12. Good at **clarifying doubts** and ensuring understanding.
13. Appreciated for **positive attitude and concern for student progress**.
14. Good communication and ability to convey knowledge effectively.
15. Many students described him as **friendly, knowledgeable, intelligent, and sincere**.

Areas for Improvement Suggested by Students

1. **Increase the use of English/Hindi** during teaching, as some students find Kannada difficult to follow.
2. Provide **more examples and practical applications** for certain concepts.
3. Conduct **more interactive sessions and group discussions**.
4. Some students suggested **additional classes** on important topics.
5. Improve **language accessibility** to cater to all students.
6. One student suggested being **more student-oriented** in responses and interactions.
7. A few students requested **greater equality in responding to all students' queries**.

Common Suggestions Received

- Teach more in **English and Hindi** alongside Kannada.
- Include **more concept-based examples**.
- Conduct **group discussions and interactive learning activities**.
- Continue the current teaching approach, as many students were satisfied.

Overall Student Sentiment

- Feedback is **highly positive**.
- A large number of students reported:
 - "Nothing to improve."
 - "Everything is good."
 - "No suggestions."
 - "Teaching is excellent."
- Most ratings are **4 and 5 out of 5**, indicating **very high student satisfaction**.
- The few lower ratings were mainly related to:
 - Language preference (more English/Hindi needed).
 - Perceived unequal attention to some students.
 - Desire for more examples and interaction.

Dr. Vinod Kumar R H
04/06/26
Received

Key Takeaway

Students highly appreciate **Dr. Vinod Kumar R H** for his teaching style, clarity of explanation, subject expertise, motivation, punctuality, and supportive nature. The primary opportunities for enhancement are **increasing bilingual communication (English/Hindi)**, **adding more examples and interactive activities**, and **ensuring equal engagement with all students**.

Summary of Feedback for Dr. Mohan G

Strengths Appreciated by Students

1. **Highly disciplined and punctual**; discipline was the most frequently appreciated quality.
2. **Excellent subject knowledge**, especially in Anatomy and related subjects.
3. **Clear and easy-to-understand explanations** of concepts.
4. **Good teaching methodology** and systematic subject delivery.
5. Explains **complex topics in a simple manner**.
6. Uses **clinical examples and practical correlations** that help students understand concepts better.
7. Encourages **student participation, interaction, and questioning**.
8. Appreciated for being **supportive, approachable, and interactive**.
9. Demonstrates **strong dedication and commitment** to teaching and academics.
10. Provides **detailed explanations, diagrams, and notes**.
11. Maintains **good classroom management and academic standards**.
12. Motivates students toward learning and academic excellence.
13. Appreciated for **effective communication skills**.
14. Covers topics thoroughly and helps students understand difficult concepts.
15. Many students described his teaching as **informative, interesting, and engaging**.

Areas for Improvement Suggested by Students

1. **Reduce the speed of syllabus coverage**; some students feel topics are covered too quickly.
2. Allow **more time for discussion and clarification of doubts**.
3. Include **more demonstrations and teaching aids**, such as:
 - o Bones/skeletal specimens during Anatomy classes.
 - o Digital learning tools and visual resources.
4. Avoid making some topics **too complex or difficult to grasp**.
5. Ensure **equal attention and response to all students**.
6. Follow a more **sequential and structured progression of the syllabus**.
7. Increase opportunities for **interactive discussions** during lectures.

Common Suggestions Received

- Bring **bones/models/specimens** to class for better anatomical understanding.
- Use **more visual and digital teaching aids**.
- Slow down the pace of teaching where necessary.
- Provide additional time for discussion and doubt clarification.
- Continue the current teaching methods, as many students are highly satisfied.

Overall Student Sentiment

- Feedback is **extremely positive**.
- The majority of students stated:
 - o "Nothing to improve."
 - o "Everything is good."
 - o "No suggestions."
 - o "Teaching is excellent."
- Ratings are overwhelmingly **5/5**, with only a few ratings of 3 or 4.
- Students consistently praised:
 - o Discipline
 - o Subject expertise
 - o Clarity of teaching
 - o Dedication to academics
 - o Student interaction

Key Takeaway

Students view **Dr. Mohan G** as a highly knowledgeable, disciplined, and effective teacher who explains concepts clearly and maintains excellent academic standards. The main opportunities for enhancement are **slowing the pace of syllabus coverage when needed, incorporating more anatomical models/specimens and digital teaching aids, encouraging additional discussions, and ensuring equal engagement with students.**

Major Themes Identified

Top Strengths:

- Discipline and punctuality
- Subject knowledge
- Clear explanations
- Student interaction
- Dedication to teaching

Top Improvement Areas:

- More teaching aids/models (especially bones)
- Slower syllabus coverage
- More discussion time
- Greater use of digital learning resources
- Equal attention to all students

This feedback indicates **very high overall student satisfaction**, with only minor suggestions focused on enhancing an already well-regarded teaching approach.

Would you like a **faculty-wise comparative summary table (Dr. Khalid, Dr. Vinod Kumar, and Dr. Mohan)** for inclusion in a report or NAAC/IQAC documentation?

my
copy received

05-06-20

Summary of Student Feedback – Dr. Ajay Malatesh

Strengths Appreciated by Students

1. Good teaching skills and effective explanation of topics.
2. Maintains discipline and regularity in classes.
3. Treats students fairly and respectfully.
4. Good knowledge of the subject and practical aspects.
5. Clinical teaching and dissection classes are appreciated.
6. Encourages students and provides guidance.
7. Good communication and interaction with students.
8. Classes are generally easy to understand.
9. Good command over the subject matter.
10. Students appreciate his sincerity, hard work, and dedication.

Areas Suggested for Improvement

1. Increase the use of clinical examples and practical applications.
2. Provide more detailed explanations for difficult topics.
3. Improve communication and interaction with students.
4. Explain concepts more clearly and slowly when required.
5. Make classes more interesting and engaging.
6. Improve delivery and presentation of topics.
7. Give more attention to classroom discussions and doubt clarification.
8. Speak more loudly and clearly during classes.
9. Focus more on clinical correlation of theoretical concepts.
10. Enhance practical demonstrations and explanations.

Suggestions Given by Students

1. Use more clinical aspects and case-based discussions in teaching.
2. Explain important concepts in greater detail.
3. Increase interaction with students during classes.
4. Conduct more practical-oriented sessions.
5. Relate theoretical subjects with clinical applications.
6. Use examples and demonstrations to improve understanding.
7. Continue dissection-based and practical teaching methods.
8. Provide additional explanations for complex topics.
9. Improve classroom engagement and participation.
10. Maintain the current discipline and teaching standards.

Frequently Repeated Positive Comments

- "Good teaching."
- "All good."
- "No suggestions."
- "Everything is good."
- "Good explanation."
- "Good discipline."
- "Good interaction with students."

Overall Feedback

- Most students rated the faculty member 4/5 or 5/5, indicating a high level of satisfaction.
- Students particularly appreciated discipline, subject knowledge, teaching methodology, and respectful behavior.
- The most common suggestions were to increase clinical correlation, provide more detailed explanations, improve communication/interaction, and include more practical examples in teaching.
- Overall, the feedback reflects very positive student perception with only minor areas identified for enhancement.

Received
At
5/6/2026

Summary of Student Feedback – Dr. Ajay Kumar

Strengths Appreciated by Students

1. Teaching style is clear and easy to understand.
2. Explains concepts, especially difficult topics, effectively.
3. Good communication and interaction with students.
4. Maintains discipline, punctuality, and sincerity in teaching.
5. Encourages students towards academics.
6. Good subject knowledge and clinical understanding.
7. Motivates students and keeps classes engaging.
8. Explains Ayurveda topics well.
9. Treats students respectfully and is approachable.
10. Uses examples and practical explanations that help understanding.

Areas Suggested for Improvement

1. Use more PowerPoint presentations (PPTs) and visual aids.
2. Include more diagrams, charts, and illustrations during teaching.
3. Make classes more interactive and interesting.
4. Provide additional explanations for difficult topics.
5. Increase clinical correlation and practical application of subjects.
6. Improve board work and presentation methods where applicable.
7. Give more examples from real-life clinical practice.
8. Enhance communication with students during discussions.
9. Conduct more engaging activities related to the topic.
10. Some students suggested making lessons more systematic and detailed.

Suggestions Given by Students

1. Use both board teaching and PPT presentations together.
2. Add more diagrams and visual representations.
3. Include more clinical case discussions and practical examples.
4. Explain topics repeatedly when necessary for better understanding.
5. Make presentations more attractive and informative.
6. Increase student participation during classes.
7. Continue the current teaching approach, as many students expressed satisfaction.
8. Introduce more subject-related examples and applications.
9. Provide notes or summarized points after teaching.
10. Focus on making complex topics easier to understand.

Overall Feedback

- The majority of students rated the faculty member 4/5 or 5/5.
- Most comments were positive, highlighting good teaching, discipline, communication, and subject knowledge.
- The most common recommendation was to use more PPTs, diagrams, and clinical examples to make classes more interactive and effective.

Received
5/6/26
AR

Summary of Student Feedback – Dr. Spoorthi Strengths Appreciated by Students

1. Teaching style is simple, clear, and easy to understand.
2. Explains topics in detail and provides conceptual clarity.
3. Good subject knowledge and command over the topics taught.
4. Regular, punctual, and well-prepared for classes.
5. Patient while teaching and willing to clarify doubts.
6. Shows concern for students' academic progress and overall development.
7. Maintains discipline and good classroom management.
8. Explains difficult concepts using examples and practical approaches.
9. Handles students calmly and respectfully.
10. Appreciated for dedication, sincerity, and commitment to teaching.

Areas Suggested for Improvement

1. Reduce the speed of teaching and explanations.
2. Provide more detailed notes and study materials.
3. Increase the use of examples to explain difficult concepts.
4. Improve interaction and communication with students during classes.
5. Include more clinical correlation and practical applications.
6. Give more time for doubt clarification.
7. Use simpler language for some complex topics.
8. Focus on important points and summarize key concepts.
9. Encourage more classroom discussions and participation.
10. Improve presentation methods and provide structured learning resources.

Suggestions Given by Students

1. Give more real-life and clinical examples related to the topics.
2. Provide handwritten notes, PPTs, or concise study materials.
3. Explain concepts slowly and in greater detail.
4. Conduct more interactive sessions with students.
5. Relate theoretical knowledge to practical and clinical situations.
6. Allow more time for asking and answering doubts.
7. Use diagrams, flowcharts, and visual aids wherever possible.
8. Provide question-answer formats and important points for examinations.
9. Continue the practice of asking questions after classes to assess understanding.
10. Maintain the current dedication and supportive teaching approach.

Frequently Repeated Positive Comments

- "Good teaching."
- "All good."
- "Everything is good."
- "No suggestions."
- "Good explanation."
- "Good command over topics."
- "Teaching is easy to understand."

Frequently Repeated Suggestions

- Slow down the pace of teaching.
- Provide more examples and clinical applications.
- Give detailed notes and study materials.
- Increase interaction with students.
- Explain difficult topics in simpler language.
- Allocate more time for doubt clarification.

Reviewed
Spoorthi
05/06/26

Overall Feedback

- Most students rated the faculty member 3/5 to 5/5, with many 4/5 and 5/5 ratings, indicating good overall satisfaction.
- Students highly appreciated clarity of teaching, dedication, subject knowledge, punctuality, and concern for students.
- The most common recommendations were to reduce the speed of teaching, provide more examples and clinical correlations, improve interaction, and offer additional notes/materials for learning support.
- Overall, the feedback reflects a positive perception of the faculty member with opportunities to enhance student engagement and practical understanding.