

Atreya Ayurveda Pratistana (R)
Spoorthi Ayurvedic Medical College & Dr. S. V. Savadi Ayurvedic Hospital
Raichur Road, Vidyanagar, Gangavathi-583227

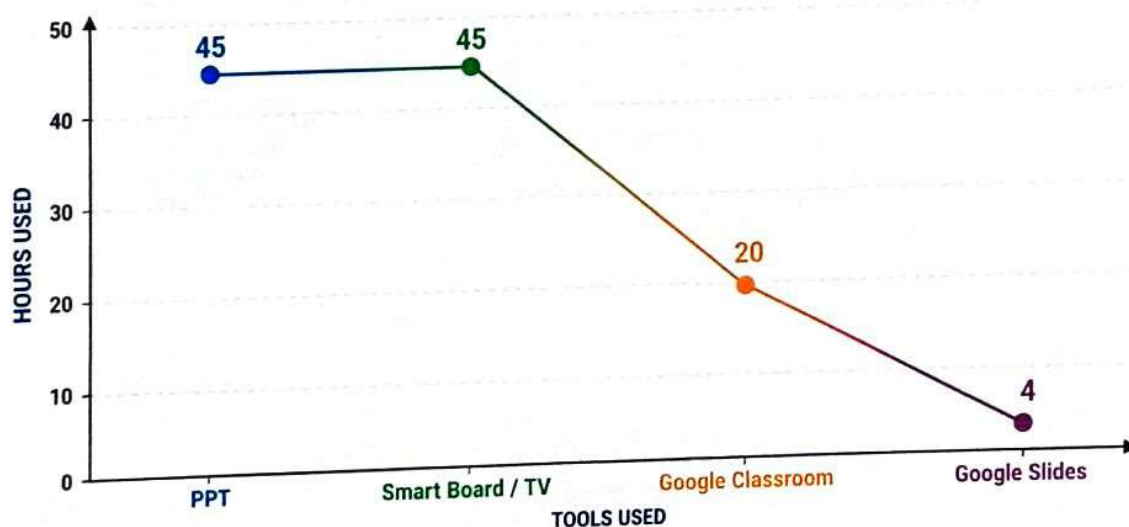
KI 2.3.3 NAAC – ICT EVIDANCE

DEPARTMENT OF RASASHASTRA BHAISHAJYA KALPANA

FACULTY NAME:

Dr Kartik N, Associate Professor,
Department of Rasashastra Bhaishajya Kalpana

Sl. No.	Tools Used	Total Hrs	Count / Usage
1	PPT	45 hrs	45 uses
2	Smart Board / TV	45 hrs	Regular use
3	Google Classroom	20 hrs	Regular use; all notes shared here as PDF
4	Google Slides	4 hrs	—
	TOTAL	114 hrs	



PPT and Smart Board/TV were the most frequently used teaching tools, with **45 hours each**.

Google Classroom was used for **20 hours**, mainly for regular communication and sharing notes in PDF format. Google Slides was used for **4 hours**, with a total digital teaching-tool usage of **114 hours**.

Usage of Google Classroom:-

All



Abhinaya B



Akkamahadevi B



ambika lamani



Guduchi
Turned in

2 attachments
Turned in

SD.pdf
Turned in

PPT slides used for Presentation and Flipped classroom :-

ADHARABHOOTA SIDDHANTA

The Set of doctrines which guide us to understand the Pharmaceutical Processings of Bhaishajya Kalpana ar:

- | | | |
|-----|-------------------------------------|-----------------------------------|
| 1. | Paribhāṣā | (Definitions) |
| 2. | Dravya saṅgrahana and samrakṣaṇa | (Drug collection and storage) |
| 3. | Anukta and viśeṣokta grahaṇa | (Special considerations) |
| 4. | Rasa, guṇa, vīrya, vipāka, prabhāva | (Inherent properties of the drug) |
| 5. | Māna paribhāṣā | (Weights and measures) |
| 6. | Pañcavidha kaṣāya kalpanā | (Fundamental preparations) |
| 7. | Auśadha nāmakaṛaṇa | (Naming of the preparations) |
| 8. | Auśadha sevana-kāla | (Dosage time) |
| 9. | Savīryatā avadhi | (Shelf life of preparations) |
| 10. | Auśadha-mātrā | (Dosage) |
| 11. | Anupāna | (Adjuvant) |

Usage of Slide share:-

4 / 51



5 / 51



6 / 51



KASHAYA KALPANAS ACC. TO DIFFERENT ACHARYAS

CHARAKA

पञ्चविधं कषायकल्पनविधिं नखपा- स्वरसा, कल्कः, धृतः, शीतः, फण्टः, कषाय इति ।

Ch . Su. 4/7

ASHTANGA SANGRAHA

पञ्चविधम् भेषजानां कषाय कल्पाः ।
नियामः कल्पो निर्युहः शीतः फण्टश्च । ते यथापूर्वं बलिनः ।।

A. S. kalpa 8/6

ASHTANGA HRUDAYA

कषाययोनयः पञ्च रसा लवणवर्जिताः ।
रसः कल्कः धृतः शीतः फण्टश्चेति प्रकल्पनाः ॥८॥
पञ्चधैव कषायाणां पूर्वं पूर्वं बलाधिकाः ।

A. Hr. Kalpa

DEPARTMENT OF AYURVEDA SAMHITHA & ADHYAYANA

ICT TEACHING EVIDENCE

FACULTY NAME: Dr Vinod Kumar R H

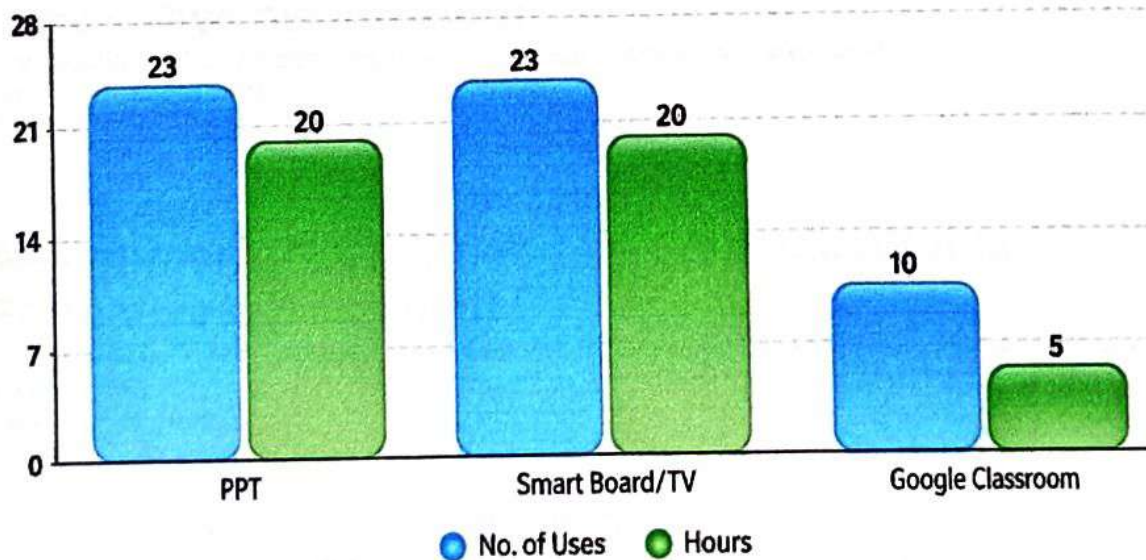
COURSE: I BAMS – PADARTHA VIJNANAM (AyUG-PV)

ICT Tool Used:

SL NO	TOOLS USED	No	Hours
1	PPT	23	20
2	Smart Board/TV	23	20
3	Google Classroom	10	5

Teaching-Learning Tools Used

Comparison of number of uses and total hours for each tool.



GOOGLE CLASSROOM

Google Classroom was utilized mainly for assignments, allowing students to submit work digitally and receive timely feedback. This approach streamlined evaluation, reduced paperwork, and promoted continuous engagement. It supported flexible learning, improved organization, and encouraged active participation through an easy-to-use online platform.

Assignment

Assignment: "Aushadha Sevana kala : NLH Activity"

Charaka2026-27 batch posted a new assignment: Aushadha Sevana kala : NLH Activity
Created Aug 5Aug 5

assignment

Assignment: "Srushti Utpatti : Class work "

Charaka2026-27 batch posted a new assignment: Srushti Utpatti : Class work
Created Aug 5Aug 5

assignment

Assignment: "Illustration of Shad Padarthas in Dravyas : NLH Activity "

Charaka2026-27 batch posted a new assignment: Illustration of Shad Padarthas in Dravyas : NLH Activity
Created Aug 5Aug 5 (Edited Aug 5)

assignment

Assignment: "Concept of Panchamahabhootas : Test : Formative assessment "

Charaka2026-27 batch posted a new assignment: Concept of Panchamahabhootas : Test : Formative assessment
Created Aug 5Aug 5

assignment

Assignment: "Dravya and its Classification test : Formative assessment "

Charaka2026-27 batch posted a new assignment: Dravya and its Classification test : Formative assessment
Created Aug 5Aug 5

assignment

Assignment: "Siddhantha and its types Test : Formative assessment "

Charaka2026-27 batch posted a new assignment: Siddhantha and its types Test : Formative assessment
Created Aug 5Aug 5

assignment

Assignment: "Ayu and its Lakshana: Formative Assessment Test "

Charaka2026-27 batch posted a new assignment: Ayu and its Lakshana: Formative Assessment Test

Created Aug 5Aug 5

assignment

Assignment: "NLH Activity PV I: Hitayu/ Sukhayu lakshanas Upload Case sheet report"

Charaka2026-27 batch posted a new assignment: NLH Activity PV I: Hitayu/ Sukhayu lakshanas Upload Case sheet report

Created Jan 27Jan 27

assignment

Assignment: "NLH Activity PV I: Darshana and Padartha - Upload Darshan concept development, Discussions: meanings of philosophy, darshana, spirituality, religion."

Charaka2026-27 batch posted a new assignment: NLH Activity PV I: Darshana and Padartha - Upload Darshan concept development, Discussions: meanings of philosophy, darshana, spirituality, religion.

Created Jan 27Jan 27

assignment

Assignment: "NLH Activity PV I: Ayurved Perception identification: Upload survey Activity "

Charaka2026-27 batch posted a new assignment: NLH Activity PV I: Ayurved Perception identification: Upload survey Activity

Created Jan 27Jan 27

KAALA

उत्पत्ति OF काल शब्द (DERIVATION)

- काल शब्द का ककारादि ती धातुओं से कारणाद्य काल शब्द का निर्माण ।।
- From the ककार & अकार of काल शब्द with ती धातु, the काल शब्द is formed.
- क + अ + त = काल

DEFINITION AND LAKSHANA

- कालः सर्व भूतानां स कालः परिधीयते ।
- The दण which is responsible for the उत्पत्ति of all the living being is called काल.
- संकल्पः कालः स भूतानां इति कालः । (सू. सू. ६/३)
- That which does the creation (संकल्प) and destructions (कालः) of all the living being is called as काल

INTRODUCTION

- कालः is one among the नवकारणद्वयम्. All the activities in the universe are dependent on काल. It is continuously passing or lapsing. General meaning of कालः is time. In time, delayed or quick happenings, day, night, present, past, future, पतनः, वृद्धिः & their changes etc are produced from the कालः itself.

- कालः इति कालः ।
- Kala means to count and to hold or to put on.
- The word कालः is used for time in general.

- संकल्पः कालः स भूतानां योजनः इति कालः । (सू. सू. ६/३)
- That which binds (engages) all the living beings in सुख दुःख is called काल.

Anything that exists, when becomes an object of knowledge, is always related to a time factor. In other words, value of a substance is estimated only when it is identified with respect to time and space. So, kala (time) was taken as a basic constituent of the material world. Kala is not a guna because, it is not dependent on any other things, usually gunas are dependent on dravya. Kala is not a karma, because it is not name of an action. On the other side, kala can be expressed in terms of gunas like number etc. Hence, it is logical to include kala under dravya.

DEFINITION

- Kala is otherwise called homogeneous empty time. It is measured by clocks and calendars. In homogeneous empty time, every moment of time is equal and empty. But, time has no beginning and end and it fills everywhere in the universe.

- कालः स भूतानां योजनः इति कालः । (सू. सू. ६/३)
- That which reduces the life span or that which brings the death nearer is called as काल, is which takes us towards मृत्यु is called as काल.



KI 2.3.3 ICT TEACHING EVIDENCE

DEPARTMENT OF RASASHASTRA & BHAISHAJYA KALPANA

FACULTY NAME:

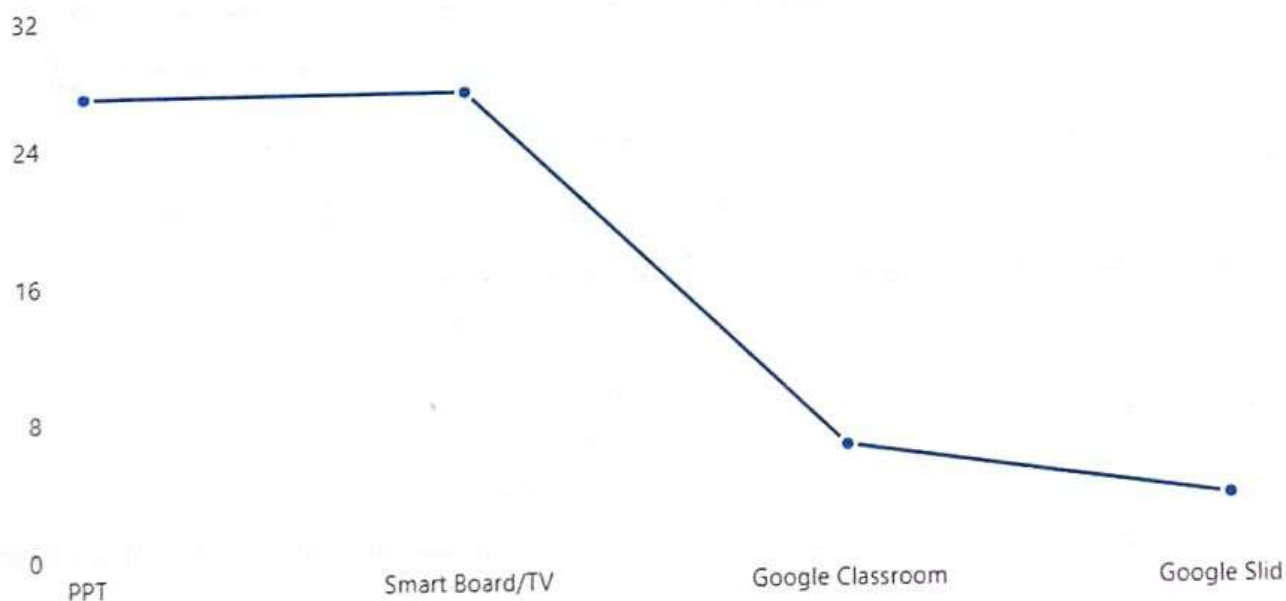
Dr Shweta S, Assistant Professor,
 Department of Rasashastra Bhaishajya Kalpana

Sl. No.	Tools Used	Total Hrs	Count / Usage
1	PPT	27	17
2	Smart Board/TV	27	Regular use
3	Google Classroom	6	Regular use; All notes shared here as PDF
4	Google Slides	3	–
Total		63 hrs	

Total Hours Used

Linear line graph showing total hours used for each teaching tool.

...



Extensively integrating ICT tools into teaching-learning activities, with a total documented usage of 63 hours. PPT and Smart Board/TV account for the highest usage , while Google Classroom is regularly used for sharing notes and NLH Activity Submission in PDF format.



Usage of Power Point Presentation for LH, Group discussions and enquiry based learning

Google Classroom is used for Notes sharing & digital assignment submission :-

NLH:- SINGLE DRUGS

27

Turned in

4

Assigned



Accepting submissions ⓘ

All



Abhinaya B



Akkamahadevi B



ambika lamani



Guduchi
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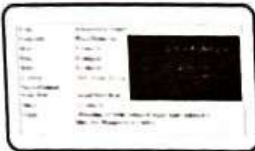
2 attachments
Turned in



SD.pdf
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Using Slide Share for specific topics:-

13 / 112



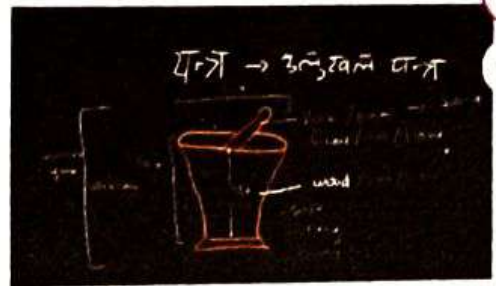
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Shape	: A deep vessel shaped
Made with	: Wood/Stone/Iron
Height	: 16 angula
Width	: 10 angula
Depth	: 13 angula
Structure	: Soft , Shiny, Strong
Pestle (Peshini)	
Made With	: wood/Stone/Iron
length	: 20 angula
Usage	: Pounding different herbals (Leaves, roots, tubers etc) Minerals (Rasoparasa and loha)



Presentation by students
Department of Agada Tantra



Center

Value added course
Department of Agada Tantra



Signature

Video Demonstration Class Department of Agada Tantra



Handwritten signature

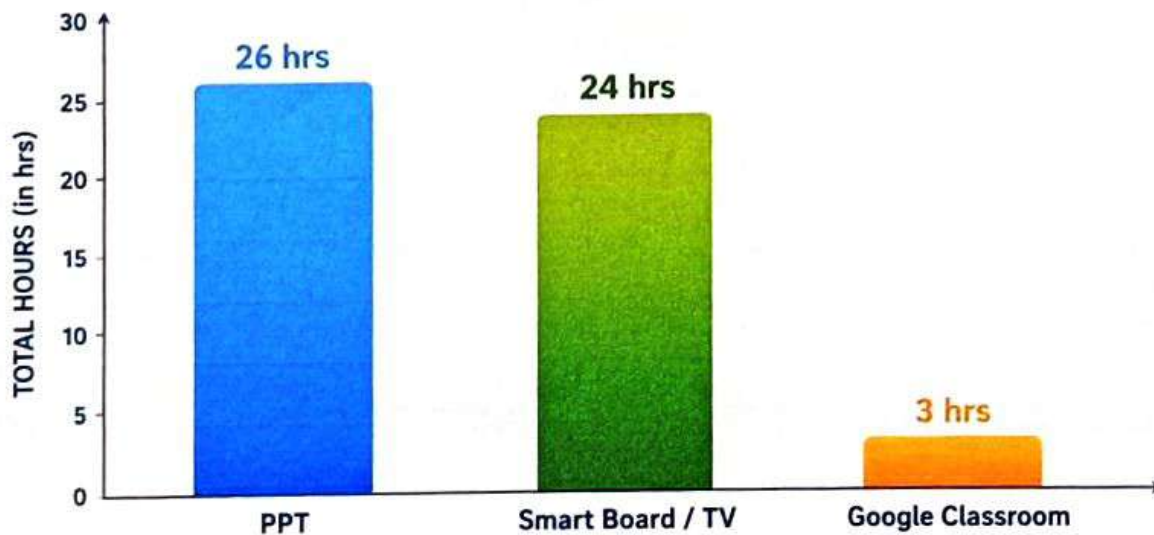
Atreya Ayurveda Pratistana (R)
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DEPARTMENT OF AYUVEDA SAMHITA & SIDDHANTA

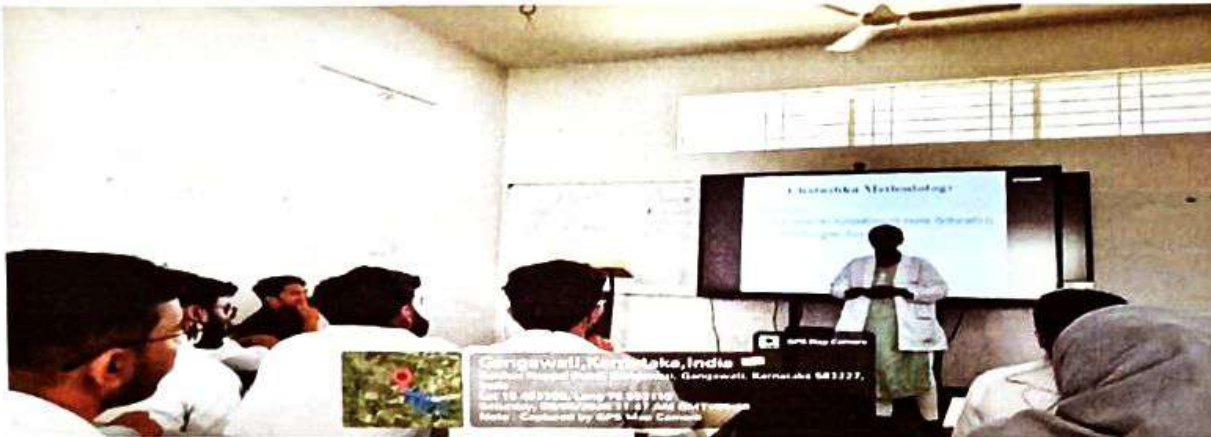
ICT Teaching Evidence

FACULTY NAME: Dr. SPOORTHY. C. MATHAD

SL NO	TOOLS USED	TOTAL HRS	COUNT
1	PPT	26	5
2	Smart Board/TV	24	-
3	Google Classroom	3	2



PPT Presentations



Smart Board/ TV



Google Classroom



Samhita siddhanta



New announcement



Repost



New assignment: FA on Sveda Adhyaya
Aug 9



Add class comment



New assignment: NLH Activity
Aug 8



Add class comment

Atreya Ayurveda Pratisthana®

**Spoorthi Ayurveda Medical College and Dr S.V.Savadi Ayurvedic Medical college
Gangavathi**

ISO 9001:2015 Recognized Institution

(Recognized By Govt. of Karnataka & N.C.I.S.M. New Delhi)

(Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore)

DEPARTMENT OF ROGANIDANA

ICT TEACHING EVIDENCE

Faculty name- Dr Chandrashekar R

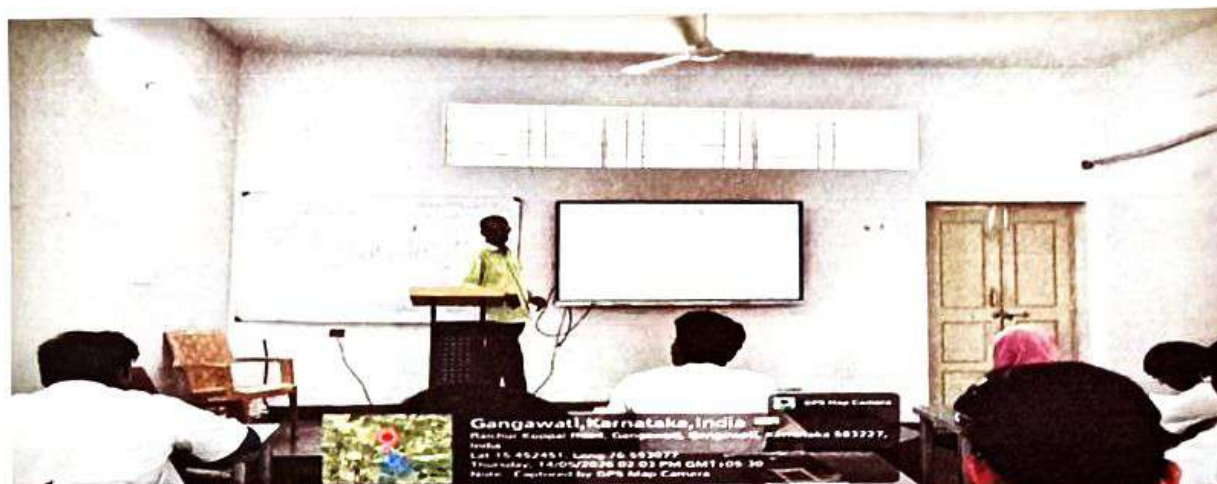
ICT Tool Used:

SL NO	TOOLS USED	TOTAL HRS	COUNT
1	PPT	30 hrs	12
2	Smart Board/TV	15	-
3	Google Classroom	10	4

Faculty Signature:

Department:

PPT, Projector, Smart Board/TV :



The topics were taught using PowerPoint presentations and classroom discussions, with relevant Ayurvedic concepts and clinical correlations. Photographic evidence of the lectures and presentations is attached below.

Google Classroom



Roganidana

Retest on PA 2
Posted 11:39 AMPA QUESTION PAPER SOLVING - ...
Posted Aug 21Cases from practical class of
Git respiratory
musculoskeletalCases - GIT RESPIRATORY MUSC...
Posted Aug 13

assignment on dushya dushti

assignment on dushya duhsti
Posted Aug 1

+



Stream



Classwork



People



Google Classroom was utilized mainly for assignments, allowing students to submit work digitally and receive timely feedback. This approach streamlined evaluation, reduced paperwork, and promoted continuous engagement. It supported flexible learning, improved organization, and encouraged active participation through an easy-to-use online platform.

Atreya Ayurveda Pratisthana®

**Spoorthi Ayurveda Medical College and Dr S.V.Savadi Ayurvedic Medical college
Gangavathi**

ISO 9001:2015 Recognized Institution

(Recognized By Govt. of Karnataka & N.C.I.S.M. New Delhi)

(Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore)

DEPARTMENT OF ROGANIDANA

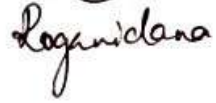
ICT TEACHING EVIDENCE

Faculty name- Dr Vinutha Krishna Karki.

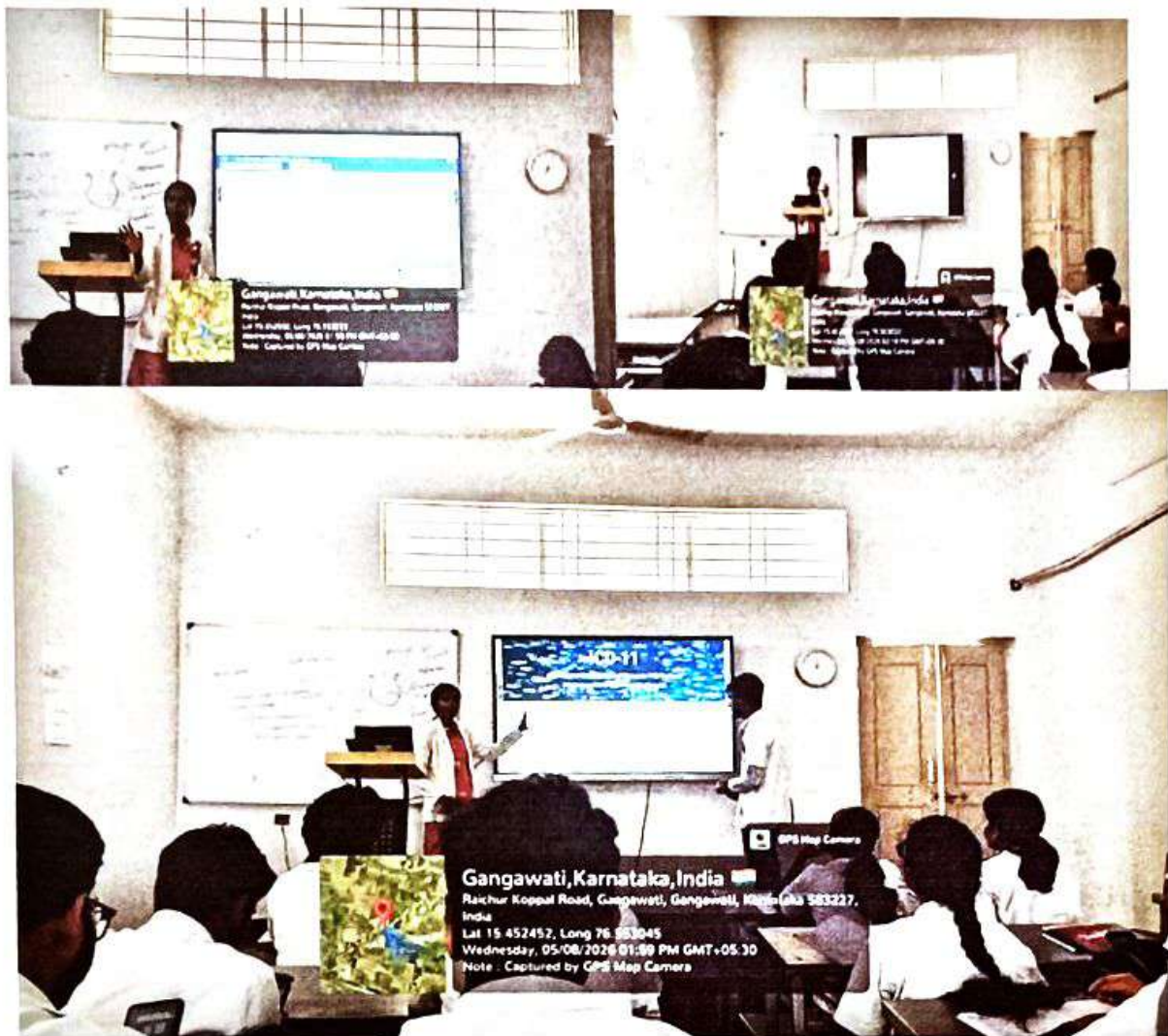
ICT Tool Used:

SL NO	TOOLS USED	TOTAL HRS	COUNT
1	PPT	80 hrs	28
2	Smart Board/TV	15	-
3	Google Classroom	10	4
4	Google forms	2	2

Faculty Signature: 

Department: 

PPT, Projector, Smart Board/TV :



The topics were taught using PowerPoint presentations and classroom discussions, with relevant Ayurvedic concepts and clinical correlations. Photographic evidence of the lectures and presentations is attached below.

Google Classroom



Retest on PA 2
Posted 11:39 AM

PA QUESTION PAPER SOLVING - ...
Posted Aug 21

Cases from practical class of
Git respiratory
musculoskeletal

Cases - GIT RESPIRATORY MUSC...
Posted Aug 13

assignment on dushya dushti

assignment on dushya duhsti
Posted Aug 1

+



Stream



Classwork



People

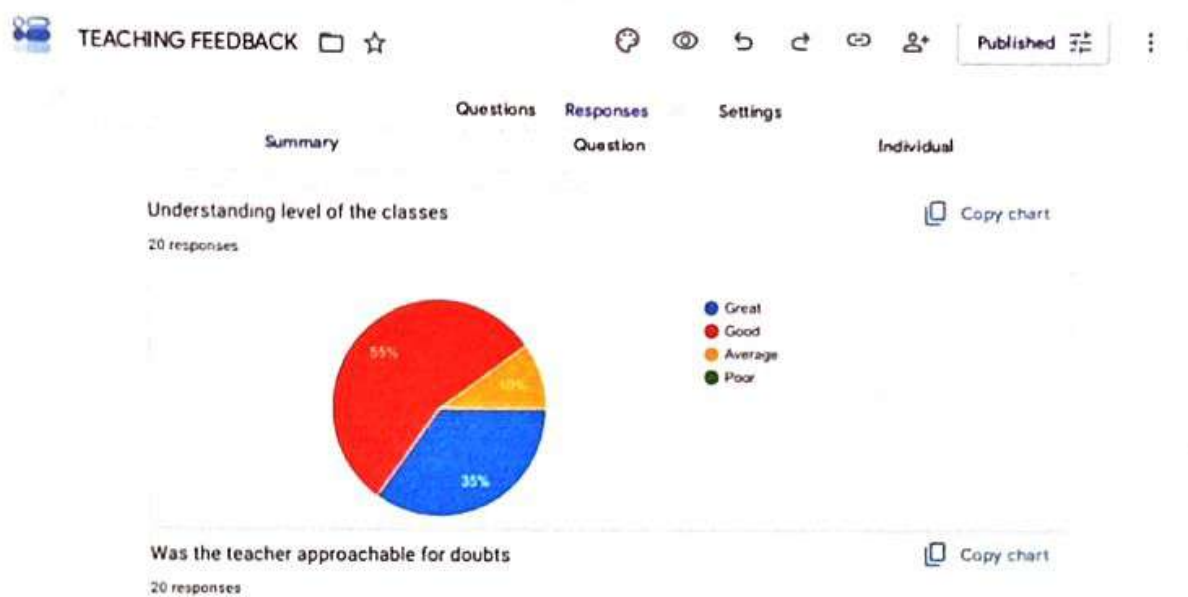


Google Classroom was utilized mainly for assignments, allowing students to submit work digitally and receive timely feedback. This approach streamlined evaluation, reduced paperwork, and promoted continuous engagement. It supported flexible learning, improved organization, and encouraged active participation through an easy-to-use online platform.

☐ Google Forms

FORMATIVE ASSESMENT – TOPIC 1,3, 8, 21

Timestamp	Username	Total score	Student name and Roll number
2026-06-17 1:55:57 PM GMT+5:30	priyankaniralagi15@gmail.com	19.00 / 20	Priyanka (30)
2026-06-17 1:56:34 PM GMT+5:30	harshithiremath09@gmail.com	12.00 / 20	Harshit 24A6009
2026-06-17 1:56:41 PM GMT+5:30	mudagaltosheef@gmail.com	14.00 / 20	Tosheef
2026-06-17 1:56:51 PM GMT+5:30	rohankamble0991@gmail.com	15.00 / 20	Rohan roll no 15
2026-06-17 1:58:26 PM GMT+5:30	swatikhatanvi@gmail.com	14.00 / 20	Swati k
2026-06-17 1:58:35 PM GMT+5:30	tejaswinikendre2@gmail.com	14.00 / 20	Name : Tejaswini Kendre. Roll No.: 17
2026-06-17	tasmivatahashildar08@gmail.com	14.00 / 20	Tasmiva (52)



Google Forms were used to conduct **online quizzes and collect student feedback** as part of the teaching-learning and assessment process. Quizzes were conducted to assess students' understanding of the topics covered, while feedback forms were used to obtain students' responses regarding the teaching methods and learning activities. The responses were reviewed to assess learning outcomes and improve the teaching-learning process. **Photographic evidence of the Google Forms and responses is attached above.**

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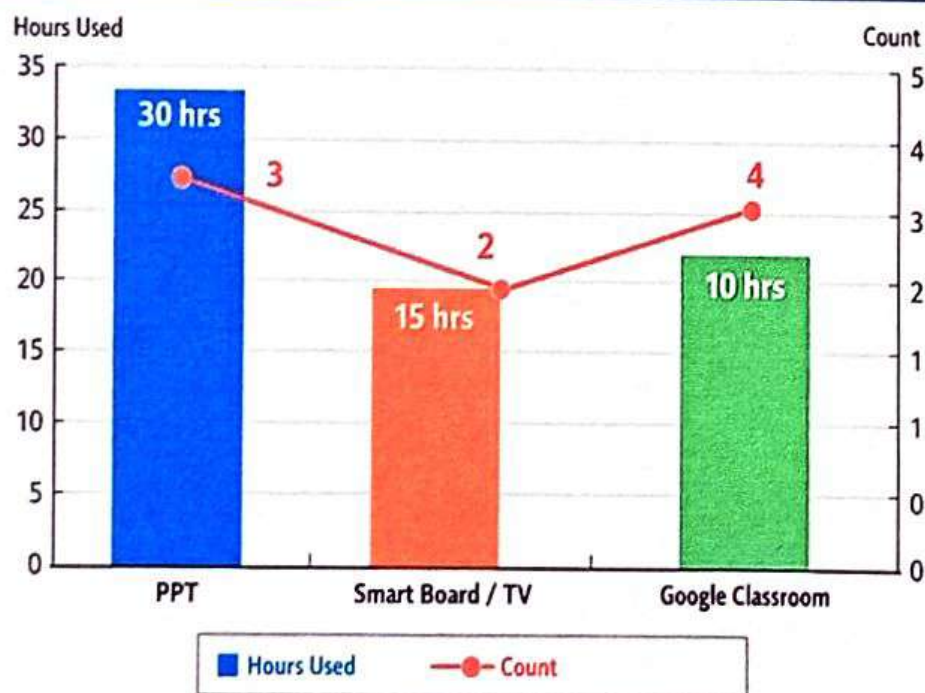
DEPARTMENT OF DRAVYAGUNA VIJNANA

ICT TEACHING EVIDENCE

FACULTY NAME: Dr.Pradeep H.R

ICT Tool Used:

SL NO	TOOLS USED	TOTAL HRS	COUNT
1	PPT	30	3
2	Smart Board/TV	15	-
3	Google Classroom	10	4
4	Google slides	3	-



GOOGLE CLASSROOM

Google Classroom was utilized mainly for assignments, allowing students to submit work digitally and receive timely feedback. This approach streamlined evaluation, reduced paperwork, and promoted continuous engagement. It supported flexible learning, improved organization, and encouraged active participation through an easy-to-use online platform.



Aditya Kolawale



DRAVYA NLH ASSIG...
Turned in



Aditya Wagh



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Anjali K



Dravyaguna NLH.pdf
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Ankita Virkar



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Arpit
Kenchakkanavar



NLH ACTIVITY ON D...
Turned in



Chaitanya
Bhandare



NLH ACTIVITY ON D...
Turned in



Chetan
Kudagunti



Dhanvantari



H.RAVIVARMA



K KSakshi



Atreya Ayurveda Pratistana (R)
Spoorthi Ayurvedic Medical College & Dr. S. V. Savadi Ayurvedic Hospital
Raichur Road, Vidyanagar, Gangavathi-583227

DEPARTMENT OF DRAVYAGUNA VIJNANA

ICT TEACHING EVIDENCE

FACULTY NAME: Dr.Seema.K.M

ICT Tool Used:

SL NO	TOOLS USED	TOTAL HRS	COUNT
1	PPT	30	5
2	Smart Board/TV	15	-
3	Google Classroom	10	7
4	Google slides	3	-



GOOGLE CLASSROOM

Google Classroom was utilized mainly for assignments, allowing students to submit work digitally and receive timely feedback. This approach streamlined evaluation, reduced paperwork, and promoted continuous engagement. It supported flexible learning, improved organization, and encouraged active participation through an easy-to-use online platform.

 Rajesh K p



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 Rajeshwari
Kodabal



vipaka.pdf
Turned in

 Ravindra
Kanadje



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 Rohan Kamble



niyatat aniyat.pdf
Turned in

 Saheel Byadagi



dg niyat.pdf
Turned in

 Sahil Yelmar



NLH Niyat & Aniyat....
Turned in

 Samruddhi
Deshmukh



 Sayali Padwal



 Shaziyasulthana
Shaziyasulthana



 Stella Stella



FA - Vipaka (Jul 18, ...
Graded

 Mahesh



Vipaka.pdf
Graded

 GALANDE



vipaka 47.pdf
Graded

 Swati K



vipaka.pdf
Graded

 Tanuja S H



2026-07-18 14-29-2...
Graded

 Tanzeela
Makandar



Document10.pdf
Graded

 Tasmiya
Tahashildar



 Tejaswini Kendre



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mudagal



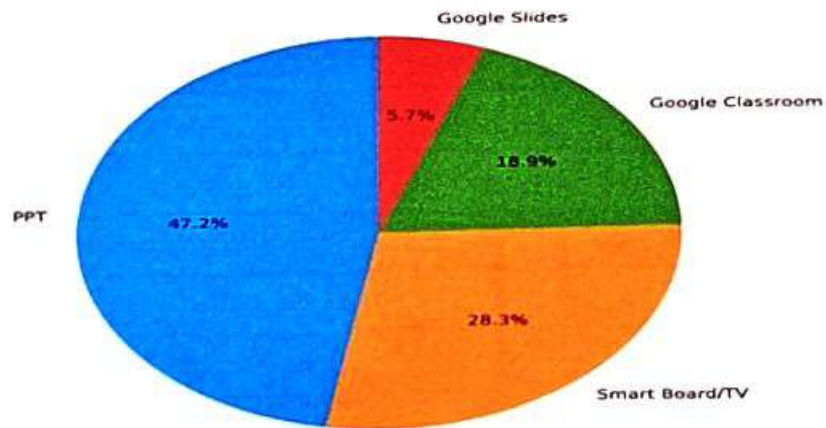
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ICT TEACHING EVIDENCE

ICT Tool Used:

SL NO	TOOLS USED	TOTAL HRS
1	PPT	25
2	Smart Board/TV	15
3	Google Classroom	10
4	Google slides	3

ICT Tools Used in Class - Distribution of Hours



Faculty name: **Dr. AJAY KUMAR.A**

Department: **KRIYA SHAREERA**



Classroom >

Remedial Class Charaka

1st Term Examination



To review

Instructions

Student work

P

Padarta Vignana 1

Return



Ungraded

K

Kriya Shareera I
Charaka Batch

R

Remedial Class Charaka
1st Term Examination

M

Mentorship
Dr Khalid B M

M

Manuscriptology
Value Added Course Charaka Batch...

D

Dr Abid Mentorship
Charaka Batch 2025-26

S

Sanskrit II
Charaka Batch 2025-26

S

Sanskrit I
Charaka Batch 2025-26

K

Kriya Shareera II
Charaka Batch 2025-26

K

Kriya Shareera I
Charaka Batch

R

Rachana Shareera II
Charaka Batch 2025-26

R

Rachana Shareera I
Charaka Batch 2025-26

S

Samhita Adhyana I
Charaka Batch 2025-26



All students

Sort by status



Turned in



Amrut Chougale

Turned in



Anum Ara

Turned in



B M MAHESH KUMAR

Turned in



Harshitha Naidu

Turned in



Jayesh Agalave

Turned in

Remedial work kriya shareera first term

19

Turned in

28

Assigned



Accepting submissions

All



Amrut Chougale



Anum Ara



B M MAHESH
KUMAR



KS remedial .pdf
Turned in



kriya (1)_optimized....
Turned in



Kriya Remedial.pdf
Turned in



Harshitha Naidu



Jayesh Agalave



Laxmi Poojar

MEASUREMENT OF ARTERIAL BLOOD PRESSURE

Dr. Ajay Kumar A
Assistant professor
Dept of Kinesiology
SANKU LANGATHE



Parts of a sphygmomanometer



Blood pressure is measured by two methods:

- A. Direct method
- B. Indirect method

A. Direct method

- Direct method to measure arterial blood pressure is employed only in animals.
- Ref...? (Note: It is done...)

Indirect method

Indirect method is used to measure arterial blood pressure in man as well as in animals.

Apparatus

Apparatus used to measure blood pressure in human beings is called sphygmomanometer. Along with sphygmomanometer, stethoscope is also necessary to measure blood pressure.

TYPES OF SPHYGMOMANOMETER



PARTS OF MERCURY SPHYGMOMANOMETER

Parts of BP Apparatus - Sphygmomanometer



Principle

- When an external pressure is applied over the artery, the blood flow through it is obstructed.
- The pressure required to cause occlusion of blood flow indicates the pressure inside the vessel.

Procedure

Brachial artery is usually chosen because of convenience.

The arm cuff of sphygmomanometer is tied around upper arm, above the cubital fossa.

Cuff should not be too tight or too loose.

It is connected to sphygmomanometer.

Blood pressure can be measured by three methods:

1. Palpatory method
2. Auscultatory method
3. Oscillatory method

Palpatory method

- Wrap a blood pressure cuff around the upper arm
- Fast the radial pulse at the wrist, inflate the cuff until the pulse stops, and slowly release air
- The pressure where the pulse returns is your systolic reading

Auscultatory method

- After determining the systolic pressure in palpatory method
- The pressure in the cuff is raised by about 20 mm Hg above that level so that the brachial artery is occluded due to compression
- Then, the chest piece of the stethoscope is placed over the antecubital fossa and the arm cuff is slowly deflated
- While doing so, series of sounds are heard through the stethoscope. These sounds are known as **Korotkoff sounds**, named after the discoverer, **Korotkoff (1906)**. While reducing the pressure

Korotkoff sounds have five phases

First phase - appearance of tapping sound (systolic pressure)

Second phase - appearance of murmuring sound

Third phase - appearance of gurgling sound (last, louder)

Fourth phase - appearance of muffled sound (diastolic)

Fifth phase - disappearance of muffled sound (diastolic pressure)

Oscillatory method

- When pressure in the arm cuff is increased above the level of systolic pressure, the artery is occluded due to compression. At this stage,
- the artery returns to the maximum venous state. When the pressure is gradually released,
- some oscillations occur at the top of the mercury column. While deflating the cuff further, the amplitude and duration of oscillations increase suddenly
- It denotes systolic pressure. When the cuff pressure is released further, the amplitude and duration of oscillations is reduced. It reflects the diastolic pressure.

THANK YOU

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DEPARTMENT OF SWASTHAVRITTA AND YOGA

ICT TEACHING EVIDENCE

FACULTY NAME: Dr.B.M.S.V MAHESHWARI

ICT Tool Used:

SL NO	TOOLS USED	TOTAL HRS	COUNT
1	PPT	30	5
2	Smart Board/TV	15	-
3	Google Classroom	10	7
4	Google slides	3	-



GOOGLE CLASSROOM

Google Classroom was utilized mainly for assignments, allowing students to submit work digitally and receive timely feedback. This approach streamlined evaluation, reduced paperwork, and promoted continuous engagement. It supported flexible learning, improved organization, and encouraged active participation through an easy-to-use online platform.

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Pradeep kumar



MODULE 1 ASSESS...
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Pranoti Magar



2 attachments
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Prathmesh Zol



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Priyanka Niralagi



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Rohan Kamble



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Sahil Yelmar



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Samruddhi
Deshmukh



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Saniya Tamboli



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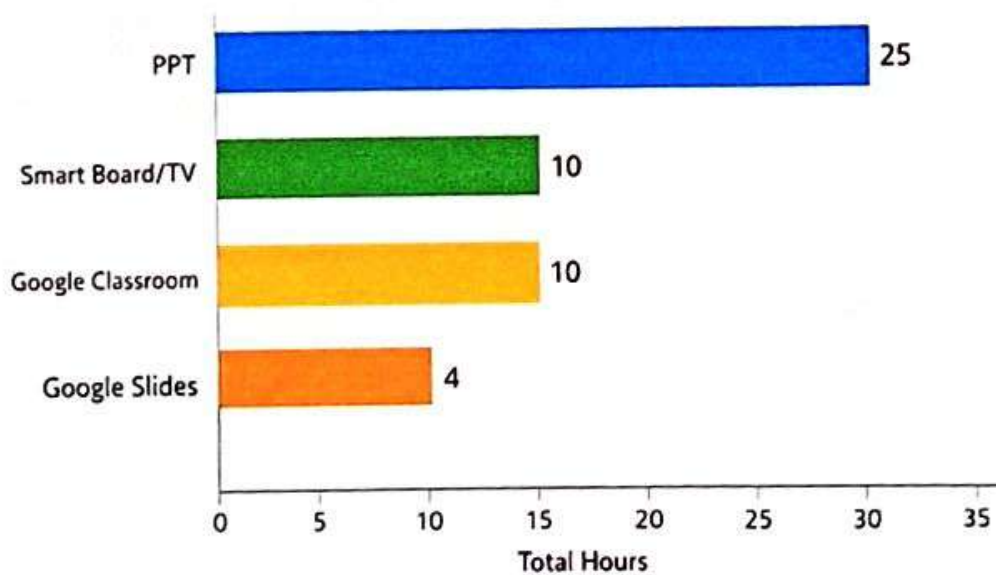
DEPARTMENT OF SWASTHAVRITTA AND YOGA

ICT TEACHING EVIDENCE

FACULTY NAME: DR SRUJANA

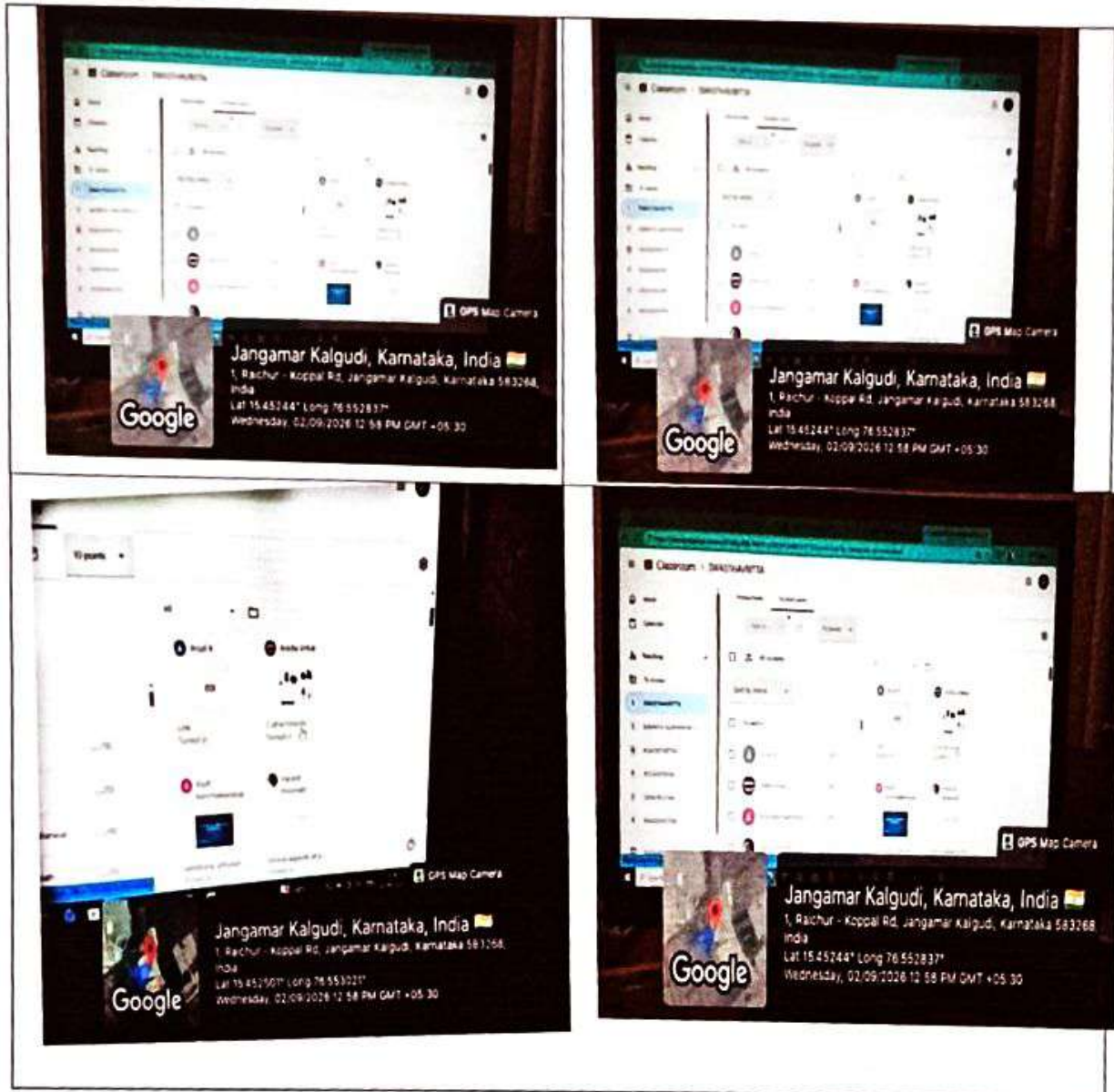
ICT Tool Used:

SL NO	TOOLS USED	TOTAL HRS	COUNT
1	PPT	25	15
2	Smart Board/TV	10	4
3	Google Classroom	10	4
4	Google slides	4	-



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DEPARTMENT OF RACHANA SHAREERA

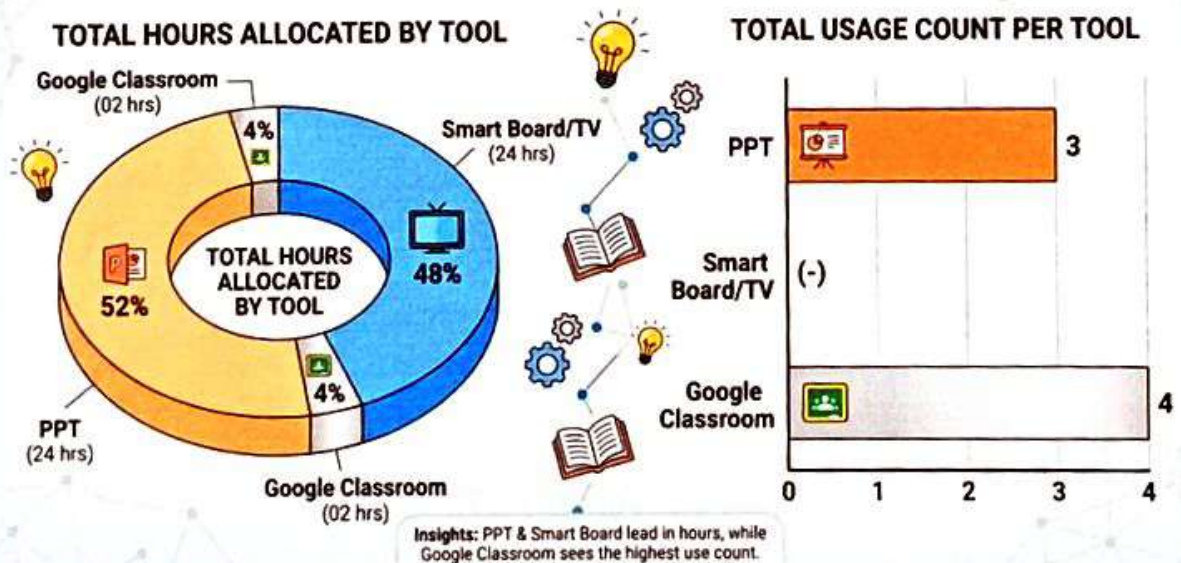
ICT TEACHING EVIDENCE

FACULTY NAME: Dr. AJAYAMALATESH N M

ICT Tool Used:

SL NO	TOOLS USED	TOTAL HRS	COUNT
1	PPT	24	3
2	Smart Board/TV	24	-
3	Google Classroom	02	4

TECHNOLOGY UTILIZATION IN EDUCATION: A GRAPHICAL SUMMARY



GOOGLE CLASSROOM

Google Classroom was utilized mainly for assignments, allowing students to submit work digitally and receive timely feedback. This approach streamlined evaluation, reduced paperwork, and promoted continuous engagement. It supported flexible learning, improved organization, and encouraged active participation through an easy-to-use online platform.

Remedial Class Charaka
in Examination

Instructions

Student work

Submit

100 points

☐ All students

Sort by status

☐ Turned in

☐		Akshay Kumar	___/100
☐		Anum Ara	___/100
☐		Ashwini Boratti	___/100
☐		B M MAHESH KUMAR	___/100
☐		Harshitha Naidu	___/100

REMEDIAL WORK RACHANA SHAREERA

28
Turned in

19
Assigned

☒ Accepting submissions

All

		
		
RS remedial.pdf Turned in	Rachana_optimized... Turned in	2 attachments Turned in
		
		

Instructions Student work

Return 100 points

☐ All students

Sort by status

☐ Turned in

☐		Afrin kh	___/100
☐		Akshay Kumar	___/100
☐		Amaresh Angadi	___/100
☐		Amrut Chougale	___/100
☐		Anum Ara	___/100

FORMATIVE ASSESSMENT SANDHI SHAREERA

31 34
Turned in Assigned

☒ Accepting submissions ⓘ

All

		
		
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